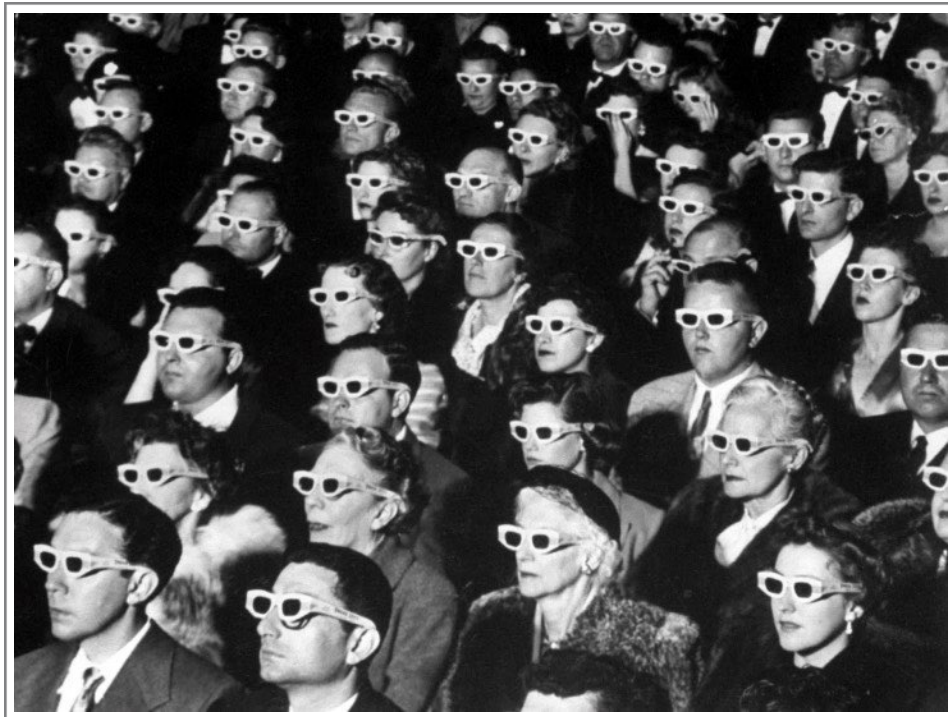

INTRODUCTION TO SOCIOLOGY

Professor Todd Madigan



Course Description

The promise of sociology is to reveal that in our everyday world, things are not what they seem. In fact, the primary effect of the sociological perspective is to hold up our mundane reality to scrutiny and make it strange, to look beneath the surface of what “everybody knows” and grow suspicious of so-called “common knowledge.” In these ways sociology shares some of the qualities of philosophy. However, sociology differs from philosophy and many other humanistic disciplines in that it is based on empirical research; in other words, it has the pretensions of being *scientific* (understanding precisely *how* sociology might be considered scientific is one of the goals of this course). Through our time together, you will discover what it is to think sociologically, you will learn the methodologies used by sociologists in their investigations, and you will be exposed to a broad range of sociological research.

Class Logistics

**Mondays,
Wednesdays,
and Fridays**

9:00AM-9:50AM

**Graham Building
Room 204**

COURSEWORK

InQuizitive

Our text comes with an easy-to-use, online adaptive learning tool that personalizes your experience of the course. You will complete this assignment each week before our class on Wednesday. This tool will ensure that you come to class prepared for the material we will discuss in our small groups.

GRADING

Attendance

42 classes @ 5 points each = 210

InQuizitive

15 modules @ 30 points each = 450

Quizzes

15 quizzes @ 30 points each = 450

Discussion Posts

7 posts @ 30 points = 210

Group Project

1 presentation @ 100 points = 100

Quizzes

Each Friday you'll take a short quiz on the material we covered over the course of that week. The material on the quiz will be drawn from the readings, lectures, and discussions, and your earlier completion of that week's InQuizitive assignment will put you in a strong position to succeed.

Media Discussion Posts

Once every two weeks through the duration of the semester, I'll ask you to pull a news article from the internet and upload it to our class discussion board (the article will be on the topic we're studying at the time). You'll then write a two-to-three paragraph response and post it on the discussion board. Your post will be graded based on its intellectual engagement with the video(s). Strong responses will identify and cite a couple key points made in the video(s) and how they relate to something we've read or discussed in class (you must also include citations for this material). In addition to your own post, I'll ask you to comment thoughtfully on at least two other classmates' posts on the discussion board.

Group Project

You'll join with three other classmates in developing and conducting a project based on ethnographic research. Together you'll decide on a subcultural group to study, then each of you will conduct separate field observations of that group. Once you've done so, you'll meet together to analyze your observations, create a composite thick description of the subculture, then present your findings to the class.

Late Work Policy

I will accept work up to 48 hours after its due date, but 10% will be deducted from the assignment's grade.

Professor Madigan

Email: tmmadiga@uncg.edu

Office: Graham Building, Room 324

Office Hours: Mondays &
Wednesdays 10:00AM-10:50AM

Academic Integrity

Students, like professors, are expected to behave with academic honesty. Following the American Sociological Association ethical standards, this behavior is defined as follows:

(a) In publications, presentations, teaching, practice, and service, sociologists explicitly identify, credit, and reference the author when they take data or material verbatim from another person's written work, whether it is published, unpublished, or electronically available.

(b) In their publications, presentations, teaching, practice, and service, sociologists provide acknowledgement of and reference to the use of others' work, even if the work is not quoted verbatim or paraphrased, and they do not present others' work as their own whether it is published, unpublished, or electronically available.

Course Text

***The Real World: An Introduction to Sociology* (6th edition)**

Kerry Ferris & Jill Stein (2019)

W. W. Norton & Company: New York

Attendance

Much of the learning during this course will come through lectures and small-group discussions with your classmates. For this reason, attendance and participation during all class meetings is critical. Graded attendance will be taken during each meeting (if you are present for the full class, you will receive full credit; if you are present for less than the full class—but for at least 30 minutes—you will receive half credit; otherwise, no credit). You may miss one class without losing any points (i.e., you will receive full attendance credit for the first class you miss).



Electronics Policy

Students may not have electronics out during class. In other words, phones, tablets, laptops, earbuds, etc. must be stowed and silenced. The two general exceptions to this policy are: a) during our small group discussions, you may access the reading electronically; however, at the start of class and in between these discussions, electronics must be stowed. b) If you have written permission from OARS, it is permissible to use assistive technology.

PLEASE NOTE: The readings and InQuizitive assignments for each class are to be completed <i>before</i> the start of the class for which they are listed.		
WEEK 1	WED. 8/21	Chapter 1: "Sociology and the Real World" InQuizitive Assignment 1
	FRI. 8/23	Quiz 1: "Sociology and the Real World"
WEEK 2	MON. 8/26	Chapter 2: "Studying Social Life: Sociological Research Methods"
	WED. 8/28	InQuizitive Assignment 2 Media Discussion Post 1
	FRI. 8/30	Quiz 2: "Studying Social Life: Sociological Research Methods"
WEEK 3	MON. 9/2	LABOR DAY – NO CLASS
	WED. 9/4	Chapter 3: "Culture" InQuizitive Assignment 3
	FRI. 9/6	Quiz 3: "Culture"
WEEK 4	MON. 9/9	Chapter 4: "Socialization, Interaction, and the Self"
	WED. 9/11	InQuizitive Assignment 4 Media Discussion Post 2
	FRI. 9/13	Quiz 4: "Socialization, Interaction, and the Self"
WEEK 5	MON. 9/16	Chapter 5: "Separate and Together: Life in Groups"
	WED. 9/18	InQuizitive Assignment 5

	FRI. 9/20	Quiz 5: "Separate and Together: Life in Groups"
WEEK 6	MON. 9/23	Chapter 6: "Deviance"
	WED. 9/25	InQuizitive Assignment 6 Media Discussion Post 3
	FRI. 9/27	Quiz 6: "Deviance"
WEEK 7	MON. 9/30	Chapter 7: "Social Class: The Structure of Inequality"
	WED. 10/2	InQuizitive Assignment 7
	FRI. 10/4	Quiz 7: "Social Class: The Structure of Inequality"
WEEK 8	MON. 10/7	Chapter 8: "Race and Ethnicity as Lived Experience"
	WED. 10/9	InQuizitive Assignment 8 Media Discussion Post 4
	FRI. 10/11	Quiz 8: "Race and Ethnicity as Lived Experience"
WEEK 9	MON. 10/14	FALL BREAK—NO CLASS
	WED. 10/16	Chapter 9: "Constructing Gender and Sexuality" InQuizitive Assignment 9
	FRI. 10/18	Quiz 9: "Constructing Gender and Sexuality"
WEEK 10	MON. 10/21	Chapter 10: "Social Institutions: Politics, Education, and Religion"

	WED. 10/23	InQuizitive Assignment 10 Media Discussion Post 5
	FRI. 10/25	Quiz 10: "Social Institutions: Politics, Education, and Religion"
WEEK 11	MON. 10/28	Chapter 11: "The Economy and Work"
	WED. 10/30	InQuizitive Assignment 11 Ethnography Presentations
	FRI. 11/1	Quiz 11: "The Economy and Work"
WEEK 12	MON. 11/4	Chapter 12: "Life at Home: Families and Relationships"
	WED. 11/6	InQuizitive Assignment 12 Media Discussion Post 6
	FRI. 11/8	Quiz 12: "Life at Home: Families and Relationships"
WEEK 13	MON. 11/11	Chapter 13: "Leisure and Media"
	WED. 11/13	InQuizitive Assignment 13 Ethnography Presentations
	FRI. 11/15	Quiz 13: "Leisure and Media"
WEEK 14	MON. 11/18	Chapter 14: "Health and Illness"
	WED. 11/20	InQuizitive Assignment 14 Media Discussion Post 7
	FRI. 11/22	Quiz 14: "Health and Illness"

WEEK 15	MON. 11/25	Chapter 15: "Populations, Cities, and the Environment"
	WED. 11/27	THANKSGIVING BREAK—NO CLASS
	FRI. 11/29	THANKSGIVING BREAK—NO CLASS
WEEK 16	MON. 12/2	InQuizitive Assignment 15 Ethnography Presentations
	WED. 12/4	Quiz 15: "Populations, Cities, and the Environment"

